

West Forest Elementary School

SCHOOL - PARENT – STUDENT COMPACT

Together, we commit to working as a team to ensure every student reaches their highest potential!

This School-Parent-Student Compact is a joint agreement developed with families, school staff, and students. It explains how we will work together to support student achievement and build strong partnerships to help every child succeed (ESSA, Section 1116(d)).

School Site: West Forest Elementary School (Grades PK-6)	814-755-3302
Principal: Mr. Luke Alex	laalex@forestareaschools.org
Head Teacher: Mrs. Leann Sharrar	lsharrar@forestareaschools.org
Federal Programs Coordinator: Mrs. Lisa Banner	lbanner@forestareaschools.org
Reading Specialist Teacher: Mrs. Keli Kosmiski	kkosmiski@forestareaschools.org
District: Forest Area School District	www.forestareaschools.org

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment (required).
- Hold at least one annual parent-teacher conference to discuss the compact (required).
- Provide access to frequent reports on student progress, including grades in the CSIU system, midquarter reports, quarterly report cards, and email and/or telephone communication.
- Offer reasonable access to staff and opportunities for volunteering, classroom visits, and participation (required).
- Ensure two-way, meaningful communication in a language families can understand through platforms such as the all-call system, Remind app, and email (required).
- Treat each child with dignity and respect.
- Strive to meet the individual needs of students.
- Provide a safe, positive, and healthy learning environment.
- Set and communicate clear expectations for performance.
- Will host an annual open house, parent-teacher conference days, an annual carnival, and a spring family luncheon.

Parent/Family Responsibilities

- Volunteer in the classroom when possible (required).
- Support their child's learning at home; monitor grades through CSIU (required).
- Participate in decisions related to their child's education and support positive extracurricular use of time (required).
- Create a home atmosphere that supports learning.
- Ensure their child arrives on time, well-fed, and well-rested.
- Attend school events and conferences.

- Encourage respect for school staff, students, and property.
- Review school communications and respond promptly.

Student Responsibilities

- Arrive at school on time every day.
- Maintain a positive attitude toward learning.
- Complete homework on time and with best effort.
- Follow teacher directions and ask for help when needed.
Keep work neat and take pride in learning.
- Show respect for all members of the school community and property