

Helpful Websites

- **PA Department of Special Education –**
www.education.pa.gov/k-12/SpecialEducation
- **Secondary Transition Guide –**
www.secondarytransition.org
- **Transition Checklist –**
www.health.state.pa.us/transitionchecklist
- **Department of Labor and Industry –**
www.dli.pa.gov
- **PA Career Zone –**
www.pacareerzone.org
- **Autism Transition Handbook –**
www.autismhandbook.org
- **PA Career Link –**
www.cwds.pa.gov
- **Office of Vocational Rehabilitation –**
www.dli.state.pa.us/ovr
- **Social Security Administration –**
www.ssa.gov

Local Transition Resources

PA CareerLink
255 Elm St., Oil City 814 678-5050
Mobile: 1(844) 333-5248

Office of Vocational Rehabilitation
(OVR)
3200 Lovell Place
Erie, PA 16503
814-871-4551

*By dialing **2-1-1** information specialists can help answer questions and connecting you to many health and human service programs:

Dial 2-1-1
OR
Text your zip + 898-211

*You can also log on to the website at
PA211NW.org

*Calls are free and confidential

Forest County Human Services
1 Dale Ave
Franklin, PA 16323
814-755-3622

Forest County Assistance Office
814-755-3552

Forest Transit Authority
800-222-1706

Transition Resource Guide



Forest Area School District



Transition: What's It All About?

A coordinated set of activities for a student designed within an outcome oriented process that promotes movement from school to post-school activities. Activities shall be based upon the student preferences and interests. From age 14 up to graduation, planning of courses and transition opportunity is to be discussed at the IEP meeting. The student should be present at all of their IEP meetings.

Now What Does It Mean?

As a student gets older, the IEP team will design a program to help the student prepare for life when he/she is finished with school.

**THERE'S A WORLD OF OPPORTUNITY OUT THERE....
IF YOU DREAM AND PREPARE!**

This is called 'Transition Planning' because planning is done through the IEP to facilitate the transition from school to work. At age 14, transition must be an area of focus on at the IEP meeting. The IEP team, including the student, should discuss what he/she wants to do after completing high school. These plans must include the kind of education or training the student will receive, their job plans and where/how they plan to live.

Focus on Planning

- Involve the student in the IEP process
- Identify student desired post-school outcomes
- Create linkages among student, family, and community resources before graduation
- Coordinate activities/services while the student is still in school that will lead to the desired outcome in all areas of transition.

- Specify who provides and pays for each of the activities/services
- Create alternatives when services, programs, and supports do not work out or are not provided

We're All Here

Remember, the student is the guest of honor. Where does he/she want to go? What does he/she want to do? How do they want to live their lives? How can the team at the meeting work collaboratively to help them reach their desired destination?
(Focus on the outcomes)

Contact Us

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